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Tri-State Quality Review Rubric And Rating Process

April 16, 2012 | [Leave a comment](#)

Overview

The Tri-State Collaborative (composed of educational leaders from Massachusetts, New York, and Rhode Island and facilitated by Achieve) has developed criterion-based rubrics and review processes to evaluate the quality of lessons and units intended to address the Common Core State Standards for Mathematics and ELA/Literacy.

Update – April 12, 2012

With great appreciation for your feedback and calls for increased precision, we share an updated version of the Tri-State Math and ELA Rubrics (and accompanying material). The minor changes reflect feedback and suggested upgrades from practitioners in New York, Rhode Island, and Massachusetts. Achieve has continued to work with educators in the Tri-State Collaborative in an effort to increase the quality of the rubric and the ease of use of the rubric when evaluating Common Core aligned curriculum resources. We hope these tweaks make the tool easier to use and more helpful in determining the alignment, rigor, and quality of curricular materials.

ELA/Literacy Rubric


[Slides introducing the Quality Review Rubric for ELA/Literacy](#)

[Tri-State ELA Rubric](#)

Math Rubric


[Slides introducing the Quality Review Rubric for Math](#)

[Tri-State Math Rubric](#)

Sample Evaluation of an ELA Curriculum Exemplar (8th Grade)

Please find below an ELA exemplar and a sample rubric with ratings and rationale/commentary for each of the major categories. The literary piece, along with the rubric ratings, can be used in training educators to evaluate the alignment of ELA/Literacy materials with the Common Core State Standards.


[ELA Exemplar: "The Long Night of the Little Boats"](#)

[Sample Rubric: "The Long Night of the Little Boats"](#)

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